



Chandler Unified School District

SOC300A American/Arizona History
SY 2023-24



Course Overview

Course Description

This course uses inquiry to explore a variety of peoples, events, and movements in United States history with a focus on the evolution of American democratic principles, changes in society, economic and geographical development, and the emergence of the United States as a global power. Special attention will be paid to how Arizona and its diverse cultures and individuals contribute to United States history.

AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

Prerequisite/Fee(s)

None

Course Materials

Notebook
Chromebook laptop computer
Pencils Colored
Pencils
Scissors
Pens
Folder
Glue stick
Ruler
Highlighters
Loose-leaf, lined paper
The "Remind" app on a smartphone
Accessibility to Google Classroom

Adopted Resource(s)

United States: History & Geography (McGraw-Hill Education)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips
phillips.jayson@cusd80.com

Teacher:

Mr. Rojas BA, MEd
rojas.cesar@cusd80.com

Office hours: Tuesdays and Thursdays after school

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Absences:

Students who have excused absences have at least one day every day they are absent to make up the work they missed. Excessive absences can result in the loss of a credit for the course.

Technology:

With the 1:1 technology initiative, it is the responsibility of the student to bring their fully charged laptop to school every day. Technology is a tool no different than a pencil. Like all school supplies, students are expected to have the supplies needed to learn.

Food and Drink:

There is no food or drink allowed in the classroom except water.

Student Responsibilities

- You are responsible for checking your grade for this class. You are young adults and will take on this responsibility. You will be my first line of communication regarding grades.
- Be respectful and kind to one another, including your teacher!
- Be prepared and participate in class every day.
- You are expected to be in your assigned seat when the bell rings.
- Perform what is asked of you the first time it is requested.
- Remain quiet at appropriate times, such as teacher lecture, tests, and quizzes.
- Keep all cell phones and electronic devices stowed in the cell phone caddy provided.
- Laptop and other technology devices should only be used for class related assignments.
- Raise your hand if you have a question or comment during class.

Every assignment, activity and assessment should demonstrate your best work. I need to be able to read and understand what you have to say. You will be asked to redo poor quality work.

You are expected to familiarize yourself with proper procedures for collaborating, doing research, and citing sources. Should you have any questions, please feel free to contact me immediately. Any assignment you turn in that I find to violate academic integrity, either through dishonesty, plagiarism, lack of appropriate sources, or unauthorized collaboration, will receive a grade of 0 with a notation made in the grade book and possible contact made to the home. Any further instance of violating academic integrity will follow procedures outlined in the student handbook.

Late work

- All in-class work and homework is expected to be turned in on-time. Late work may be accepted for reduced credit unless prior arrangements have been made with the teacher.
- Late work will not be accepted after the Friday of the week before the end of each quarter.
- Late work is 20% off each day not turned in (excused absences are the only exceptions)

-Late work does not have to be collected after one week from the original due date.

Tardy Protocol:

Students are expected to be in their seats when the bell rings and ready to learn. If a student is tardy to class teachers will follow this process to rectify students being late to class.

- a warning on their first and second offense.
- the teacher will email / call home.
- Notify Attendance Interventionist and email / call home.
- On the fifth offense, the teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.

Discipline Protocol:

It is the expectation that students hold themselves to high standards. The teacher will address students who are not meeting these expectations. Typical classroom behaviors consequences these are they standard progression for discipline

- a warning
- a warning with a phone call
- a Parent-teacher conference
- a referral.

Our goal is to work with families to ensure that all students have a safe and focused learning environment.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Finals:

Finals are not given early. Absent students will receive a zero until they can take the final.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grade Percentage

A 90% - 100%

B 80% - 89%

C 70% - 79%

D 60% - 69%

F <60%

Quarter grades

Grading Scale

A = 90 – 100%

B = 80 – 89%

C = 70 – 79%

D = 60 - 69%

F = 59% - Below

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SOC300A American/Arizona History

Revolution and a New Nation

Nation Building & Sectionalism

Civil War and Reconstruction

Emergence of Modern America

Roaring 20s and the Great Depression

World War (1939-1945)

Post-War United States

Contemporary United States

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Revolution and a New Nation	<input type="checkbox"/>	<input type="checkbox"/>
Nation Building & Sectionalism	<input type="checkbox"/>	<input type="checkbox"/>
Civil War and Reconstruction	<input type="checkbox"/>	<input type="checkbox"/>
Emergence of Modern America	<input type="checkbox"/>	<input type="checkbox"/>
Roaring 20s and the Great Depression	<input type="checkbox"/>	<input type="checkbox"/>
Second World War (1939-1945)	<input type="checkbox"/>	<input type="checkbox"/>
Post-War United States	<input type="checkbox"/>	<input type="checkbox"/>
Contemporary United States	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student’s teacher.